

## **8 SUPERVISED INTERNSHIP: EDUCATIONAL PRACTICE RESEARCH IN AFRICA PRINTS**

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**ABSTRACT:** This study, The Project Africa on the Print, aimed to work with high school students at Basic Education Alexandre Guilherme Figueredo School, in service to the Supervised Obligated Internship: Pedagogic Research Practice from the seventh college phase, submitted as a partial requirement to graduate in Mathematics at Universidade do Vale do Itajaí, has a fundamental goal to understand that Mathematics goes beyond its instrumental feature directed only to this specific subject. Considering the theoretical studies that the pedagogic lines should be studied and treated as a constant interaction among different school subjects, the interns Israel Raulino Coelho and Cristian Elizabete de Freitas developed a specific project called Africa on the Print during the first semester of 2013. Among the different Mathematics topics, they have chosen Space and Forms, because they understand that its contents allow the real world understanding. In addition, subjects related to Africa and Afro Brazilian Culture were treated and worked with History, Geography and Sociology. Thus, the interdisciplinarity was a great ally in the various activities enabling that the understanding of the real was modeled.

**KEY WORDS:** Africa. Interdisciplinary. Mathematics. Geometry.