

12 THE TEACHER'S ROLE IN THE DEVELOPMENT OF BABIES

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ABSTRACT: This article has the objective to relate activities developed with a baby's class in a Children Education Center. The audience was constituted by a group of thirteen babies, with ages between twelve to twenty four months. Fifty hours were carried out in that area, to develop the relationship between theories seen in class and documentary analysis and practice about what the teacher's role in the development of babies. At the end of this experience, due to the demonstration of the involved babies and bibliographic research, it was possible to consider that it is incumbent upon the teacher who act with them organize and provide materials and moments in a planned form that favor the development of the subject of their teaching practice, overcoming one of the biggest challenges of being a children's teacher, which consist in not leaving its practice focused to routine and assistance activities.

KEY WORDS: Teacher's role. Children Education. Babies.