13 THE EDUCATIONAL WORK AT UNIVALI'S CENTER OF THE UNDERGRADUATE

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ABSTRACT: This article describes the type of educational work carried out by the Center for Licenciate Degrees of UNIVALI, as an example of the pedagogical practice performed as part of the discipline of Teaching Practice: Integrated Projects, of the 1st period. This article is developed in three parts. The basic methodology used is the narrative of the most significant topics that, from the point of view of a teacher, reveal the qualitative principles inherent to the type of work studied, researched and executed. As final temporary considerations, it is observed that the movement of collaboration that exists between all the members of the Center is the effort and consolidation of a policy of teaching training that is aligned with the educational reality, based on an integrated curricular organization and development, which are revealed through investigative process. It is hoped that this study will encourage teaching colleagues to socialize, with other ideas and reflections, their educational experiences.

KEYWORDS: Center for Licenciate Degrees. Teaching Training. Curricular Organization and Development.

