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4 Social Consulting In Special Education: Inclusion Of the Person With Disabilities In The Labour Market

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ABSTRACT: This article comes to contribute to studies on the education and work relationship, prioritizing its pedagogical dimension, characterized by the formation for insertion of persons with disabilities in the labour market. The theory base of this research sought to highlight the Brazilian legal support of the public policies aimed at this segment, and the interrelation of education and work, demonstrating the reality experienced by the PCD in the workplace and the need for greater knowledge of employers and other employees about the reception of these individual. In the field research, the approach was qualitative, analysis of internal documents of the institution related to persons with disabilities enrolled and trained in the courses proposed. The PCD currently have been inserted into the labour market, but the insertion complies with legal obligations which do not mean inclusion: though the company Fischer has been highlighting in this context. In partnership with SESI/Brusque-SC, the developed program bring a distinctive look, about the prospect of admitting people with disabilities in your company, showing society that inclusion can work, when companies and institution enable these changes. There are no definitive choices on social management nor in education because it means continuous processes. So, as the inclusion through education is a challenge, it also represents a possibility of change. The revolution can begin in small spaces, such as at home, at work, at school, with the desire that gradually go taking body, bodies and minds, conquering spaces, people and collectivity.

KEYWORDS: World of work. Inclusive education. Social perspective.