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5 Assistance from Specialized Educational Service in early childhood education: a look at the child From 4 to 6 Years

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ABSTRACT: On the assumption that education is a State duty and right of all, the present work, which brings a theoretical approach, anchors in literatures in the area of special education, specifically, discusses the importance of specialized educational care for children with intellectual disabilities. Organizes by the completion of the research methodology of the case study type, on the basis of research of qualitative nature. For purposes of analysis were used clinical documents, anamnesis, interviews, informal information and observation Protocol. In the search of unveiling the unknown, sought to meet, study and analyze the activities that involve the Specialized Educational Service (AEE) in early childhood education by understanding the role of the professor of special education, in order to target intervention possibilities for overcoming the barriers that limit the full development.

KEYWORDS: Inclusive Management. Special Education. School Spaces.