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6 Special And Inclusive Education In Non-School Spaces: Conductive Education As A Necessary Movement

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ABSTRACT: This study aims to understand the educational management from the perspective of inclusive education in school spaces with a view to disseminating theoretical support in the promotion of Conductive Education that contribute to implementation of public policies ensuring the scope to all who need it . The research conducted in its initial stage the observation of a non-school institution, whose pedagogical agenda basis on conductive education to the development of its students. The Conductive Education consists of a pedagogical approach that integrates the teaching process and rehabilitational, aiming not only to improve motor and functional tasks, but also transform the human development in its entirety, including the emotional and intellectual aspects. Highlighting the challenges required for implementation of this institution in Brazil / SC , especially those faced in terms of management for maintenance , expansion and provision of quality care. The observed data were analyzed from a qualitative perspective. The analyzes presented herein show the main needs of this movement in Brazil. Intervention that resulted in the elaboration of a plan of action and intervention, through the activities of mandatory supervised internship.

KEYWORDS: Management. Inclusive Education. Conductive education in Brazil.