

REDIVI – REVISTA DE DIVULGAÇÃO INTERDISCIPLINAR DO NÚCLEO DAS LICENCIATURAS
Univali – Universidade do Vale do Itajaí

8 Supervised Internship: Educational Practice Research Using Electronic And Educational Software In Teaching Geography

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ABSTRACT: The article aimed to question the use of electronic equipment and software in the teaching practice of the geography teacher. The research is characterized as a case study. For data collection, was opted for the application of a questionnaire with open questions and relevant alternatives to it. Were also considered the informal conversations we had with the teachers. Considering the profound transformations in the world today and the role of geographical sciences, understands the importance of providing the students the use of new technologies such as the computing ones. The Ministry of education and Culture (MEC) provide the schools in the city of Itajaí, Santa Catarina, computers with educational software and Internet access. But it was perceived a dichotomy in using these tools in the pedagogical process as a tool in the classroom. Computational resources, in addition to motivate students in the preparation of work and research, put the students in front of different realities than the one in which he lives. But to properly use educational software, the teacher needs to become a strong link between knowledge and technology, and should be able to teach and to learn from the student, being critical of the content found on the Internet, thus ensuring the success of the teaching-learning process.

KEYWORDS: Supervised Internship. Educational Technology. Teaching Practice.