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9 Essential Stimulation: Seeking Possibilities In Difficulties

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ABSTRACT: Our goal in performing this case study is to address the importance of Essential stimulation to the development of children with disabilities from zero to three years and eleven months old. Our observation focus and case study was a child with hydrocephalus and developmental delay. Essential Stimulation aims at the integral development of the physical, psychological, social and cultural aspects, giving priority to building harmonious development of the child in this age group. At the Specialized Educational Service areas are worked cognitive, motor, language, social-emotional and self-care stimulating voluntary movements, changes in position and posture, fine and global motor coordination, ownership of body image, comprehensive and expressive language, orofacial movements, the spatio-temporal notion, tactile, visual, gustatory and olfactory perceptions favoring the development of these aspects and providing socialization and global interaction in a playful manner, respecting the level of development and the age of each child. Regarding the activities of daily living, Essential Stimulation prioritizes sphincter control, oral and body hygiene, essentials care and semi-independence. Regarding the didactic-pedagogic intervention, the procedures are guided by the professional staff according to the needs of each child. The Essential Stimulation is intertwined with Special Education, becoming a complement in the formation of children with disabilities by providing their effective participation in society. The family is an integral part of the service and receives guidance for the procedures to have continuity in their homes.

KEYWORDS: Specialized Education Care. Special Education. Essential Stimulation. Hydrocephalus.