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13 Inclusive School Management: Difficulty And Action

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Abstract: This article discusses the Inclusive School Management, comprising educational management from the perspective of special education in school spaces. Suggests the managers actions and guidelines that can qualify the inclusive process. The research took place at a school on the outskirts of the city of Tijucas / SC, which absorbs in its surroundings, students of one of the most vulnerable areas of the city, because they have social problems such as poverty, risk situation, drugs and violence in different dimensions. Thus, the methodological procedures that encompassed the systematization of the information presented involved the development of collection instruments (questionnaires), evaluation for elaboration of an action plan, the production of educational and instructional materials and intervention. For the investigative work was done, reflection and awareness moments in the form of activities took place. As an example of this, to quote the dynamic feeling on the skin, the workshop of educational games and a photographic exhibition.

KEYWORDS: Inclusion. High School. Special Education.