

REDIVI – REVISTA DE DIVULGAÇÃO INTERDISCIPLINAR DO NÚCLEO DAS LICENCIATURAS  
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### **14 Asperger Syndrome: A Differentiated Look**

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**ABSTRACT:** The present study aims to bring the reader knowledge about Asperger Syndrome, a Pervasive Developmental Disorder (PDD), resulting from a genetic disorder, which presents many similarities with respect to autism and became an Autism specter. This study had as subject of research students in regular public schools with Asperger Syndrome, to be a condition that has been commonly observed in schools. In many cases it may be confused with obsessive compulsive disorder, depression, schizophrenia, etc. given the lack of knowledge on the subject is diagnosed late by area educators and also teachers of formal and informal education. His scientific dissemination is recent and is available only in the last fifteen years. These indicate that the child with this syndrome presents no significant delay in cognitive development or speech, but can pass along his life being considered foreign to the typical patterns of behavior. However, when diagnosing the syndrome will be needed specialized care quickly so thus receive direct guidance to the fields of study and interests.

**KEYWORDS:** Pervasive Developmental Disorders. Care Specialized Education. Process of Teaching and Learning.