

REDIVI – REVISTA DE DIVULGAÇÃO INTERDISCIPLINAR DO NÚCLEO DAS LICENCIATURAS
Univali – Universidade do Vale do Itajaí

15 School Life Of A Child With Down Syndrome: Pre-school And Specialized Educational Service

Rose Regina Kofahl; Célia Diva Rench Hoefelmann; Heloisa Helena Leal Gonçalves

ABSTRACT: This article discusses the conditions of school life of a child with Down Syndrome, covering studies developed in phases from pre-school and specialized educational services. Between theories and action planning features numerous contributions offered with the development of national policy on special education and inclusive perspective. Aims to study the main factors ensuring inclusive activities in common education and offer educational assistance specialized in what should be expected the provocation of changes that meet the assumption and the requirements of an education for all.

KEYWORDS: Down Syndrome. Inclusive Education. Higher Psychological Functions. Specialized Educational Assistance (ESA). National Special Education Policy. Pedagogical Practices.